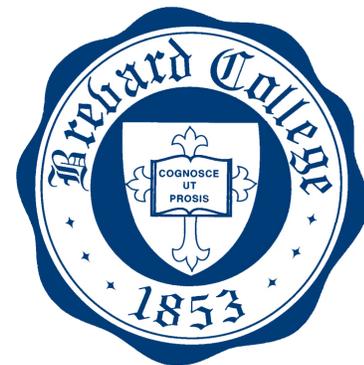


# Updates from Brevard College



Fall 2019



Dear Friends,

Greetings from Brevard College! Last year, I committed to you that we would grow enrollment, invest in the campus infrastructure, and focus on student success. This year, I am excited to report that we have made extraordinary progress in all of these areas.

The academic year opened with 751 students, the largest enrollment since we transitioned to a four-year college over twenty years ago. We welcomed more than 300 new students for the third consecutive year. The academic profile of entering students has increased significantly. We are at full capacity in our residence halls with plans to build another one within the next two years.

Through the generosity of donors and foundations, we have grown the endowment, renovated and updated campus facilities, and strengthened our academic programs. Specifically, we have initiated an on-line summer school program, expanded the Education program to include Early Childhood Education certification, and have hired 18 new faculty members over the past two years. During this same period, we have invested over \$3,000,000 in campus facilities in a wide range of projects.

The college is in the last year of the transition to NCAA-Division III (non-scholarship athletics), meaning that we will have full membership status in the fall of 2020, allowing all of our teams to compete for post-season championships. The student athlete experience has been significantly enhanced through upgraded facilities, off-season breaks and professional transportation to away games. Our teams are now competitive in every sport.

Brevard College has a proud history of providing educational opportunities for deserving and qualified students. We do this best because of our size and our educational model. Our commitment to a high-quality individual student experience is behind the 2020 US News and World Report ranking of Brevard College as "#2 in Best Undergraduate Teaching" in Southern regional colleges. We plan to add another 100 students to reach our goal of 854 within the next two to three years. This is our "magic number" to manage our growth and enhance the student experience. It will ensure the ideal academic environment, the optimum residential life experience, and financial stability for the college.

*Our commitment to a high-quality individual student experience is behind the 2020 US News and World Report ranking of Brevard College as "#2 in Best Undergraduate Teaching" in Southern regional colleges.*

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# Experiential Education Comes Alive: ILO in Action

"The Intensive Learning Opportunity (ILO) program is designed to create more immersion learning experiences that go beyond the classroom, similar to Voice of the Rivers, throughout the curriculum. These experiences are at the heart of the special kind of experiential learning we do at Brevard College. We work toward the goal of giving all students this kind of life changing learning opportunity with a Brevard College professor."

- Scott Sheffield / Vice President for Academic Affairs and Dean of Faculty



*BC students at PARI*

One of the new ILO programs is called Eyes on the Skies, taught by Dr. Michael Castelaz, Professor of Physics. In this course, he will use observational and computational astrophysics methods to help students understand the structure and evolution of stars, nebulae, and exotic galactic objects like black holes. During spring break, students will study at the Pisgah Astronomical Research Institute (PARI), learning to use optical and radio telescopes to research exoplanets and the dynamics of the Milky Way Galaxy.



*Dr. Jennifer Kafsky*

Professor of Wilderness Leadership and Experiential Education/ Experiential Education Division Chair/ Director of Teaching and Learning and BCP

Dr. Jennifer Kafsky, the ILO Task Force Chair, believes in collaboration among students and the shared adventure in learning. Each ILO course has a classroom component and a significant off-campus experience.

# Building on a Legacy: BC Plans for the Future

The facilities at Brevard College must keep pace with the demands of the expanding experiential curriculum and the overall academic and residential needs of students. Consequently, the campus community has worked over the last two years to update the long-term facilities master plan within the context of the college's strategic plan. Through a combination of research, data analysis, and interactive focus groups with our students, faculty and staff, Trustees and alumni, the updated master plan took shape. Earlier this year, the Board of Trustees approved moving forward with the first two phases of the updated plan immediately, allowing remaining phases to evolve naturally over the next twenty-five years.

The plan brings to life Brevard College's bold commitment to student success by incorporating our beautiful location, the value of place in experiential learning, and the need to invest in our infrastructure to deliver our unique brand of teaching.



The long-term facilities master plan embodies the following goals:

- a campus that reflects our history and our future
- a campus that uses existing assets through strategic upgrades and relocations
- a campus that affirms Brevard College as the right choice for students
- a campus that supports growth and sustainability

To learn more, visit [www.brevard.edu/futureisnow](http://www.brevard.edu/futureisnow)

President Joyce, continued from page 1

I am proud that Brevard College is a perfect example of the relevancy of small residential liberal arts colleges, an important option for students in the complicated higher education landscape. Last year, a number of campus constituent groups, community representatives, and alumni helped to create an updated master plan. The plan clearly outlines the Brevard College of the future: a campus environment that facilitates a highly personalized experiential academic model. It retains the intimacy that has been the hallmark of the Brevard College student experience for 166 years, and is also an attractive, safe, up-to-date, and comfortable place to study, work, and play. I hope that you will examine the plan closely, provide relevant feedback, and seriously consider how you might be able to help us make this vision a reality.

As your president, I can assure you that we will continue to do what we do best. We will educate students through an experiential liberal arts model that “encourages personal growth and inspires artistic, intellectual, and social action.” Our students will become graduates that work to make our world a better place through their careers, service, civic engagement, and leadership.

Thank you for joining us in this bold endeavor.

David C. Joyce, President

# Building Community One Project at a Time

At Brevard College, students prepare to work and live in a global community. This starts by serving the immediate campus and the community around Brevard. The 2019 graduating class donated over 10,000 hours of service. The Class of 2023 is off to a good start (see below).



# 15

students partnered with the Transylvania Habitat for Humanity to lay 1,080 rolls of sod at a new affordable housing unit.



# 24

students took to canoes to extract tons of trash from the French Broad River and conserve the historic waterway.



# 15

students repaired the trail at the Kids Bike loop at Dupont State Forest.



# 28

students served local children and families by repairing the play area at The N.C. Arboretum.

